

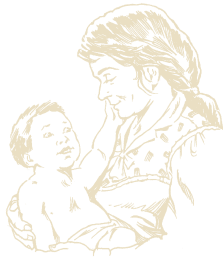
**Ages & Stages Questionnaires®: A Parent-Completed, Child-Monitoring System
Second Edition**

By Diane Bricker and Jane Squires

with assistance from Linda Mounts, LaWanda Potter, Robert Nickel, Elizabeth Twombly, and Jane Farrell

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◆ 22 Month ◆ Questionnaire



On the following pages are questions about activities children do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please check the box that tells whether your child is doing the activity regularly, sometimes, or not yet.

Important Points to Remember:

- Be sure to try each activity with your child before checking a box.
- Try to make completing this questionnaire a game that is fun for you and your child.
- Make sure your child is rested, fed, and ready to play.
- Please return this questionnaire by _____.
- If you have any questions or concerns about your child or about this questionnaire, please call: _____.
- Look forward to filling out another questionnaire in _____ months.



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◆ 22 Month ◆ Questionnaire

Please provide the following information.

Child's name: _____

Child's date of birth: _____

Child's corrected date of birth (if child is premature, add weeks of prematurity to child's date of birth):

Today's date: _____

Person filling out this questionnaire: _____

What is your relationship to the child? _____

Your telephone: _____

Your mailing address: _____

City: _____

State: _____ ZIP code: _____

List people assisting in questionnaire completion: _____





Administering program or provider: _____



At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, score "yes" for the item.



	YES	SOMETIMES	NOT YET	
COMMUNICATION <i>Be sure to try each activity with your child.</i>				
1. Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? (Don't count word combinations that express one idea, such as "Bye-bye," "All gone," "All right," and "What's that?")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___
Please give an example of your child's word combinations: _____				
2. If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___
3. Without giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? a. "Put the toy on the table." d. "Find your coat." b. "Close the door." e. "Take my hand." c. "Bring me a towel." f. "Get your book."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___
4. When you ask her to point to her nose, eyes, hair, feet, ears, and so forth, does your child correctly point to at least seven body parts? (She can point to part of herself, you, or a doll.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___
5. Does your child say eight words or more in addition to "Mama" and "Dada"?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___
6. Does your child correctly use at least two words like "me," "I," "mine," and "you"?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___
COMMUNICATION TOTAL				___

GROSS MOTOR *Be sure to try each activity with your child.*


1. When you show him how to kick a large ball, does your child try to kick the ball by moving his leg forward or by walking into it? (If your child already kicks a ball, check "yes" for this item.)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___
2. Does your child run fairly well, stopping herself without bumping into things or falling?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___
3. Does your child walk down stairs if you hold onto one of his hands? (You can look for this at a store, on a playground, or at home.)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___
4. Does your child walk either up or down at least two steps by herself? You can look for this at a store, on a playground, or at home. (Check "yes" even if she holds onto the wall or railing.)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___

YES SOMETIMES NOT YET

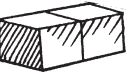
GROSS MOTOR *(continued)*

5. Does your child jump with both feet leaving the floor at the same time?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___
6. Without holding onto anything for support, does your child kick a ball by swinging his leg forward?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___*
GROSS MOTOR TOTAL					___
<i>*If gross motor item 6 is marked "yes" or "sometimes," mark gross motor item 1 as "yes."</i>					

FINE MOTOR *Be sure to try each activity with your child.*

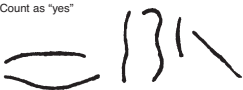
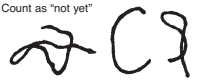
1. Does your child get a spoon into her mouth right side up so that the food usually doesn't spill?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___	
2. Does your child stack six small blocks or toys on top of each other by himself? (You could also use spools of thread, small boxes, or toys that are about 1 inch in size.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___	
3. Does your child use a turning motion with her hand while trying to turn doorknobs, wind up toys, twist tops, or screw lids on and off jars?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___	
4. Does your child turn the pages of a book by himself? (He may turn more than one page at a time.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___	
5. Does your child flip light switches off and on?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___	
6. Does your child thread a shoelace through either a bead or an eyelet of a shoe?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___
FINE MOTOR TOTAL					___

PROBLEM SOLVING *Be sure to try each activity with your child.*

1. While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up at least two blocks side by side? (You can also use spools of thread, small boxes, or other toys.)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___
2. If your child wants something she cannot reach, does she find a chair or box to stand on to reach it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___	
3. Does your child pretend objects are something else? For example, does your child hold a cup to his ear, pretending it is a telephone? Does he put a box on his head, pretending it is a hat? Does he use a block or small toy to stir food?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___	

YES SOMETIMES NOT YET

PROBLEM SOLVING *(continued)*

4. After she watches you draw a line from the top of the paper to the bottom with a crayon (or pencil or pen), does your child copy you by drawing a single line on the paper in *any direction*? (Scribbling back and forth does not count as "yes.")
- Count as "yes" 
- Count as "not yet" 
5. Without showing him how, does your child purposefully turn a small, clear bottle upside down to dump out a crumb or Cheerio? (You can use a soda-pop bottle or baby bottle.)
6. If you give your child a bottle, spoon, or pencil upside down, does she turn it right side up so that she can use it properly?

PROBLEM SOLVING TOTAL ___

PERSONAL-SOCIAL *Be sure to try each activity with your child.*

1. Does your child copy the activities you do, such as wipe up a spill, sweep, shave, or comb hair?
2. If you do any of the following gestures, does your child copy at least one of them?
 a. Open and close your mouth. c. Pull on your earlobe.
 b. Blink your eyes. d. Pat your cheek.
3. Does your child eat with a fork?
4. Does your child drink from a cup or glass, putting it down again with little spilling?
5. When playing with either a stuffed animal or doll, does your child pretend to rock it, feed it, change its diapers, put it to bed, and so forth?
6. Does your child push a little shopping cart, stroller, or wagon, steering it around objects and backing out of corners if he cannot turn?

PERSONAL-SOCIAL TOTAL ___

OVERALL *Parents and providers may use the space at the bottom of the next sheet for additional comments.*

1. Do you think your child hears well? YES NO
 If no, explain: _____
2. Do you think your child talks like other toddlers her age? YES NO
 If no, explain: _____

OVERALL *(continued)*

3. Can you understand most of what your child says? YES NO
 If no, explain: _____
4. Do you think your child walks, runs, and climbs like other toddlers his age? YES NO
 If no, explain: _____
5. Does either parent have a family history of childhood deafness or hearing impairment? YES NO
 If yes, explain: _____
6. Do you have concerns about your child's vision? YES NO
 If yes, explain: _____
7. Has your child had any medical problems in the last several months? YES NO
 If yes, explain: _____
8. Does anything about your child worry you? YES NO
 If yes, explain: _____